

ASPIRE

We develop teachers
who are:

- Ambitious;
- Student focussed;
- Professional;
- Inspiring and Innovative;
- Reflective; and
- Excellent Practitioners.

This issue features

- Consortium commissioned projects
- Chancellor's prizes to BA students
- Education and Training Foundation and SET presence at pre-service and in-service conferences
- UALL award nomination
- QTLS update
- Forthcoming events and conferences



Festive greetings and best wishes for a happy 2016 to all colleagues

Image by Peer Lawther <https://www.flickr.com/photos/peerlawther/8624847757/> (CC BY 2.0) [cropped from right]

Director's view

This is a shorter newsletter than we have produced over the last two years. The main reason for this is that we had a Network meeting in November, where much of this information was shared with you, though I wanted to summarise it anyway and provide you with the latest news from the Consortium and HUDCETT.



David Powell

This has been a busy term for you - enrolling and settling in new trainees and supporting our returning students as they enter the final year of their qualification is very hard work— so thank you for all you have done to make this the smoothest of processes for your students. And may I take this opportunity to wish you a restful break and a peaceful 2016.

Consortium commissions four research projects

This year the Consortium has commissioned projects on the performance of black and minority ethnic trainees, behaviour management, fundamental British values, and support for former trainees. The aims when commissioning this work were to:

- Research existing provision, teacher educators' practices and trainees' experiences;
- Inform our future provision and teacher educators' practices;
- Develop new teaching resources to support our trainees;
- Enhance the training experience for all of our trainees.

The teams awarded the contract for each of the projects are:

- Performance of black and minority ethnic trainees: the University of Huddersfield's Dr Lisa Russell, Dr Ron Thompson and Professor Robin Simmons.
- Behaviour management: Sandra Rennie (SEQUALS) and Merv Lebor (Leeds City College).
- Fundamental British Values: Wakefield College's Sally Brown, Helen Rivron and Donna Gregory
- Support for former trainees: Calderdale College's Rachel Terry and Kate Lavender.

Updates on the projects will be 'tweeted' through the Consortium's twitter account [@hudconsortium](https://twitter.com/hudconsortium)

Chancellor's prizes to two BA Education and Professional Development students



Jenni Scott (University centre) and Karen Mainwaring (UC Oldham), who completed the BA Education and Professional Development this year, were awarded Chancellor's Prizes for having an average mark of over 80% on the course. This is a remarkable achievement when you are combining part-time study with a demanding job. It is also a testimony to the tutor support and design quality of the programme.

'Students-as-researchers' work to be 'published'

Four of the BA Education and Professional Development team - Jane Wormald (Course Leader), Dr Nena Skrbic (Leeds City College), Rachel Terry (Calderdale) and Dave Brown (Askham Bryan) - have written an article on their collaborative work on Students-as-Researchers, and it has been accepted for publication in the Universities Association for Lifelong Learning's journal Widening Participation in Lifelong Learning. The article is based on the Research Festival in Year 2 of the programme, at which students present the findings from their Major Study module in a one-day conference format.

Education and Training Foundation and SET presence at the pre-service and in-service conferences

We are delighted that Claire Mitchell, who is responsible for SET, and Tricia Odell, who is the manager of the QTLS programme at the ETF, will contribute to our pre and in-service conferences this year. Tricia will do a session on QTLS and Claire will have a stand to provide information about SET membership to any trainees who are interested in joining.

Teaching in Lifelong Learning Journal (TiLL)

We are looking to produce two editions of the TiLL journal this year, and we are currently looking for papers that relate to teaching and learning in the lifelong learning sector (including higher education). We welcome submissions that explore and reflect teacher and practitioner experiences and identities.

The aim of this journal is to inform and improve practice and we welcome novice researchers from the sector.

The journal is focused and written by the lifelong learning sector. It is founded on solid academic constructs and aims to inform key policy makers and stakeholders.

Submissions should include a title page, the full name of each author with current affiliation and contact details. The abstract should be between 100-150 words, to include 5-10 key words. Articles should be no longer than 4000 words (excluding references). Papers are peer reviewed. The deadline for articles for the first edition is 31st December, 2015 and 4th April, 2016 for the second edition.

Further particulars can be found at <http://eprints.hud.ac.uk/journal/till/>

Send submissions to the editor **David Powell** d.powell@hud.ac.uk

Transform-it project shortlisted for UALL award scheme

Students across the Consortium and the University are benefitting from the Transform it project, a Consortium funded project involving 3 librarians, 7 tutors from the BA Education and Professional Development, Jane Mullen, the School of Education's Academic Skills Tutor and 9 students from the BA EPD. Between them they have developed 13 activities to support students to transform their academic skills.

The activities are:

- Seek! A card game that supports students information search strategies
- Reference me! An activity to developing your referencing skills
- Building arguments using Lego©
- A virtual game to help students craft a focussed paragraph
- Presenting written arguments
- Mind-Mapping
- Analysing a journal article 1: cut & draw

- Analysing a journal article 2: CRAAP test
- Starting to write (IT version)
- Present with confidence
- An 'academic boot camp': write, write, write and edit
- Hints and Tips: for year 1s (IT resource)
- The Great Book Read: IT Alumni-led holiday reading group

These workshops were initially developed for BA EPD students, though they are now being replicated across the University and are particularly useful for international students and students returning to education. All materials produced are made available under creative commons licences to help their impact on the wider community as well as the students at the institutions involved.

Such is the success of the initiative that it has been short listed for this year's UALL award scheme, which "recognises and celebrate projects, programmes and practices that promote lifelong learning in the Higher Education Sector."

BA Education and Professional Development
invite you to

Transform-it!

Transform your academic skills

Practical and game-based workshops – ALL WELCOME!

- Building arguments : using lego
- Crafting a focussed paragraph: IT game
- Presenting written arguments
- Mind-Mapping
- Analysing a journal article 1: cut & draw
- Analysing a journal article 2: CRAAP test
- Starting to write (IT)...And more

Saturday 16th April 2016

English, maths and SEND regional specialist lead work continues

I am pleased to announce that the Education and Training Foundation and Association of Centres for Excellence in Teacher Training have continued their funding of the regional specialist lead work. **John Barton** continues as the Maths Lead for the North West and Yorkshire and Humberside; **Sue Lownsbrough** continues as the English Lead for the North West and Yorkshire and Humberside, and **Dr Julie Dalton** continues as the SEND (LDD) Lead for Yorkshire and Humberside. They are available to discuss and answer questions on continuous

professional development for their specialisms and can deliver bespoke training (dependent on their availability) at your institution at competitive rates. Their contact details are: John Barton j.barton@hud.ac.uk; Sue Lownsbrough s.lownsbrough@hud.ac.uk and 07746 804 135; Dr Julie Dalton j.dalton@hud.ac.uk 01484 478119



John Barton, Sue Lownsbrough and Dr Julie Dalton

Maths Pipeline II project

The Maths Pipeline follows on from the highly successful Maths Enhancement Programme. It is for anyone within the further education and skills sector who possesses a Level 2 qualification in Mathematics and is currently teaching numeracy or Functional Maths or GCSE Mathematics. It has been designed to improve Maths teachers' knowledge; develop their pedagogical skills, including the use of technology; share resources for teaching GCSE Mathematics; and give a deeper understanding of the content of the GCSE Mathematics and the needs of those who are studying it. HUDCETT will be responsible for Yorkshire and the Humber region and the North West region (including Cumbria) and Success North (Newcastle College) will look after most of the provision in the North East.

Each course will be led by an experienced trainer and consists of 1 day's face to face tuition. The 3 courses are: Number, Probability and Statistics; Ratio, Proportion and Algebra; Geometry and Measure. The courses will be delivered between January and the end of March, 2016 at 3 venues in each region. The cost of each one day course is £100 and dates and venues for the courses can be found on the Consortium's website <http://consortium.hud.ac.uk>.

3rd Maths Fest planned for June

We are also planning our third Maths Fest during the summer. This has been very successful over the past two years and promises a brilliant opportunity for input and networking again this year. The charge for this one day event will be £100 and it will be held on Thursday, 30th June. Further details will be available in February.

Friday, 24th June, 2016. The Consortium's Annual conference will focus on FE based teacher educators

Our speakers include Professor Pete Boyd (University of Cumbria); Dr Rebecca Eliahoo (University of Westminster); Sabrina Poma (Canterbury Christ Church University), and Dr Octavia Springbett. This event is free for teacher educators from the Consortium and £100 for non-Consortium teacher educators. Details of how to book for this event will be available from 1st February, 2016.

Study Programme support

The University of Portsmouth are involved in an Education and Training Foundation funded project on Study Programmes. Details of a forthcoming event in London in January can be found at the link below.

<http://www.et-foundation.co.uk/supporting/support-practitioners/study-programme-support/>

Update on QTLS

David Russell, the CEO of the Education and Training Foundation, provided an update of the Foundation's plans for QTLS at the Universities Council for the Education of Teachers' conference on 4th November. I made the following notes from his presentation:

- Over 16,000 practitioners have gained QTLS since 2008;
- SET is offering 3 cycles of QTLS each year and the next opportunity for former trainees to register is from 1st December, 2015 to 29th January, 2016.
- There have been 1,800 applications in 2015, 90% of whom passed;
- An ETF survey of members who have achieved QTLS in 2013 and 2014 identified that 80% of respondents felt the process had improved their teaching practice; 84% considered that the process had increased their confidence in their teaching;
- Stakeholder interviews suggest that there is a need to improve the rigour of the process and to increase parity with QTS;
- The 2014 Professional Standards are now embedded into the QTLS workbook;

- There is closer alignment now between QTLS and the DET;
- The ETF believes the process should be seen as a CPD opportunity in its own right.
- Guidance has been developed for head teachers;
- The Foundation would not normally expect someone to complete QTLS within 12 months of completing their Level 5 ITE qualification, as they want it to be seen as more about demonstrating expertise.

Higher Apprenticeships and ITE for FE

In late September the University submitted an expression of interest to the Skills Funding Agency (SFA) in relation to higher apprenticeships with a view to offering initial teacher education courses for FE/Lifelong Learning in that context. Unfortunately, the SFA was unable to award us a contract on the basis of the start dates that we were able to offer. Following discussions with SFA there is, however, some prospect of future developments in relation to this area of work and we intend to explore possibilities with them early in 2016.

New books for Christmas?

Professor James Avis has a new book coming out entitled *Social Justice, Transformation and Knowledge: Policy, Workplace Learning and Skills* (Publication date Feb 2016).

The flyer describes the book as an examination of "the policy contexts in which lifelong learning, vocational education and training and skill development is set." There is a pre-order discount of 20% available - enter the code FLR40 at checkout when ordering from Routledge. The discounted price is £25.59. NB The offer cannot be used in conjunction with any other offer or discount and only applies to books purchased directly via our website.

Learning teaching: becoming an inspirational teacher is a new book by **Professor Pete Boyd, Professor Barry Hymer and Karen Lockney's**, all of whom are based at the University of Cumbria. The authors describe the book as an 'advanced critical reader' that is 'aimed at

beginning teachers...[and] may also be of interest to more experienced practitioners. It is a relatively short book – less than 150 pages – and presents 5 lessons from different teachers within 5 pedagogically themed chapters, e.g. Chapter 2 is on belief vs ability and looks at Amy's poetry lesson. This approach works well and provides the reader with the opportunity to enter a dialogue with the teacher's story and the authors. John Hattie has reviewed the book and was full of praise for it: "The perfect book for those who want to make the most of their opportunity to enhance students' brain power," he wrote in his endorsement. What I really like about the book, though, is the opening chapter which provides a very good introduction to the practical wisdom and public knowledge debate. The book is available now from Critical Publishing and is priced £18.

<http://criticalpublishing.com/titles/teacher-training/learning-teaching.html>

Friday, 1st July, 2016. National conference for FE on behaviour management

Our speakers are Paul Dix, of Pivotal Education; Professor Sue Wallace, formerly of Nottingham Trent University, and Sandra Rennie, of SEQUALS, and Merv Lebor, of Leeds City College, who will present their findings from the Consortium funded research project on behaviour management. The normal charge for this event will be £100, though there will be a limited number of free places for teacher educators from the Consortium for this event. Details of how to book for this event will be available from 1st February, 2016.

Thursday, 3rd March, 2016: Principals' and Senior Managers' event on leadership and research in further education.

Following on from last year's well received Principals' leadership conversation with Dr Lynne Sedgmore, I am delighted to announce that the Education and Training Consortium and Society for Research in Higher Education are hosting a free lunchtime seminar for principals and senior managers on leadership and research in further education. This free event is being held at the Cedar Court Hotel, Huddersfield, which has excellent access to/from the M62, and starts with lunch at 12.15 and will finish no later than 3.15pm.

The speakers at the event will be Dr Nigel Leigh, Principal and Chief Executive of Stephenson College, Dr Lynne Sedgmore, formerly executive director of the 157 Group, and John Widdowson, President of the AoC and Principal and Chief Executive of New College Durham. All of these speakers have been involved in research as senior managers in the FE sector and this seminar provides an opportunity for FE leaders and academics studying the FE sector to collaborate and examine how research might inform leadership in the sector. All are welcome to join the discussion.

An invitation to the event and further details have been sent to Consortium principals and invitations to other principals will be sent out early in the New Year, though we are accepting bookings for the event now. Please contact etc@hud.ac.uk to make a booking.

Important dates for your diary

Thu, 3rd March, 12.15 - 3.15pm

Principals' and Senior Managers' event on leadership and research in further education

Fri, 24th June, 10.30 - 3.15pm

Annual Conference on being an FE-based Teacher Educator

Thu, 30th June, 9.30 - 4pm

Math Fest

Fri, 1st July, 10.30 - 3.15pm

National Conference - Behaviour Management

Contacts



David Powell
 Director, Consortium and HUDCETT
 Email: d.powell@hud.ac.uk
 Tel: 01484 478124
 Web : http://consortium.hud.ac.uk



Elaine Eastwood
 Consortium Projects Administrator
 Email: e.e.eastwood@hud.ac.uk
 Tel: 01484 478204
 Web : http://consortium.hud.ac.uk



Shailesh Appukuttan
 Technical Development Manager
 Email: s.appukuttan@hud.ac.uk
 Tel: 01484 478253
 Web : http://consortium.hud.ac.uk