

Consortium Newsletter

Winter 2013-14



Incorporating
HUDCETT and Network News

ASPIRE

We develop teachers
who are:

- Ambitious;
- Student focussed;
- Professional;
- Inspiring and Innovative;
- Reflective; and
- Excellent Practitioners.

This issue also features

Maths Enhancement Programme and Maths Education Strategic Hub; Education and Training Foundation; BA News; Ofsted Themes; The Initial Teacher Training/England Qualifications Register; Some Key Dates; and about the New Deputy Director of the Consortium/HUDCETT.



e-Newsletter

Consortium for Post Compulsory Education and Training, University of Huddersfield

Festive Greetings and best wishes
for a happy 2014 to all colleagues

image source: <http://www.flickr.com/photos/74946477@N00/298680224/>

Funding to support teachers

Funding to support teachers undertaking a Level 5 Diploma in Teaching Disabled Learners

ACETT (via Learning South West) has agreed a direct grant offer letter with Department for Education for up to £1,000,000 for grants to individuals to undertake the stand alone Level 5 Diploma Teaching Disabled Learners. The grants are up to £2,500 and will be processed via providers. ACETT will administer the grants and the whole £1,000,000 is for disbursement to individuals.

Review of Professional Standards for Teachers and Trainers in England

Professor Christine Jarvis, Dean of the School of Education and Professional Development, is to be a member of the Practitioner Group supporting the Education and Training Foundation in its "Review of Professional Standards for Teachers and Trainers in England". Alison Iredale, of University Campus Oldham, is also a member, The Group will, amongst other things, provide advice and guidance on the design and content of the revised professional standards.

We are pleased that the University and our partnership, with long established expertise and influence in teacher education for the sector, are to be represented in this important process.

Maths Enhancement Programme and Maths Education Strategic Hub



John Barton, an experienced mathematics teacher from Selby College, has been seconded to HUDCETT as the Maths Lead to co-ordinate the delivery of the Maths Enhancement Programme in the Yorkshire and Humberside region. Also, he will provide support to numeracy and maths teachers through the Yorkshire and Humberside Maths Education Strategic Hub.

The Maths Enhancement Programme is a national professional development course, led by the National Centre for Excellence in the Teaching of Mathematics (NCETM) and co-ordinated by the regional Centres for Excellence in Teacher Training (CETTs). It is for anyone within further education who possesses a Level 2 qualification in Mathematics and is currently teaching numeracy or Functional Maths and will be teaching GCSE Mathematics within the next 12 months, or is teaching GCSE Mathematics at the moment. It has been designed to improve Maths teachers' knowledge; develop their pedagogical skills, including the use of

technology; share resources for teaching GCSE Mathematics; and give a deeper understanding of the content of the GCSE Mathematics and the needs of those who are studying it. HUDCETT will be responsible for Yorkshire and Humberside region, SUNCETT, based at the University of Sunderland, will look after the North West (including Cumbria) and Success North (Newcastle College) will look after most of the provision in the North East.

Each course will be led by a Professional Development Lead appointed by the CETT and consists of 6 days of face to face tuition, and on-line personal support and activities to be completed by the participants between these sessions. The 6 days are an induction day; 4 module days that cover statistics and data handling, algebra, geometry, and trigonometry; and a day to conclude the programme. The course will be delivered over a 4-6 month period because of the work that needs to be done pre/post each day's tuition, and the NCETM have emphasised that the course content is at a higher level than GCSE Maths. Each course will have 15 or more participants and each participant must attend all 6 days to get their certificate. The cost of the course will be £100, and it is expected that the first courses will start in early January at venues across the Yorkshire and Humberside region.

John Barton is available to offer advice about the course and can be contacted by email at J.Barton@hud.ac.uk and phone on 01484 478279. More general enquiries can be emailed to HUDCETTMathsLead@hud.ac.uk. Further details of how to apply for the course can be downloaded from <http://consortium.hud.ac.uk/>. Centres based in the North West should contact David Prinn at SUNCETT for more details about what will be offered in the region. David can be contacted by email at david.prinn@sunderland.ac.uk

John is also looking for partners to join the Maths Education Strategic Hub for Yorkshire and Humberside. The role of the Hub is to set up a support network for maths teachers in the region. The Hub's first meeting will be at 4pm on Tuesday 14th January and will be held in room 2/10 in the Lockside building at the University of Huddersfield. Maths Leads in FE colleges who are interested in joining this strategic regional group should contact John Barton by email at J.Barton@hud.ac.uk.

English GCSE enhancement programme to follow

The Department for Education and Department for Business, Innovation and Skills have a tender out for those interested in piloting an English GCSE enhancement programme which closed on Tuesday 26th November. Once the pilot has been completed and evaluated, it is anticipated that CETTs will roll out the programme from August 2014 onwards.

Education and Training Foundation

The Foundation, as it is commonly known, was formed in August this year and announced the appointment of David Russell as its CEO in late October. The Foundation's website sets out its aims and it has already begun to distribute some of the £18 million pounds it received from the government on projects, one of which is the considerable financial support for the Maths GCSE enhancement programme.

Professor Frank Coffield



We are delighted to announce the appointment of Professor Frank Coffield as external examiner to our BA Education and Professional Development. He has written books on, for example, juvenile delinquency, the so-called cycle of disadvantage, youth unemployment, vandalism and graffiti, young people and drugs, youth enterprise, a critical review of learning styles and the impact of policy on post-compulsory education. In 2008 he wrote *Just suppose teaching and learning became the first priority...*, and in 2009 *All you ever wanted to know about learning and teaching but were too cool to ask*, both of which were published by LSN. . In 2010 his paper *Yes, but what has Semmelweis to do with my professional development as a tutor?* asked the pertinent question: What constitutes meaningful professional development for tutors? Most recently he has written, with Bill Williamson, *From Exam Factories to Communities of Discovery: a democratic route, a critique of market-led education policy and manifesto for students and teachers that sets out how they might work collaboratively to create a democratic model of education.*

A 'first' for the BA Education and Professional Development

Students from the second year of the BA will be presenting papers on research they have undertaken as part of the Major Study module at the inaugural Aspire Research Festival on Saturday 22nd March. The Festival reflects the University's ambition to develop its 'students as researchers', and its design has been shaped by Frank Coffield and Bill Williamson's (2011) seminal text *From Exam Factories to Communities of Discovery: a democratic route*, which has influenced the design of the curriculum and blend found in the 'new' BA Education and Professional Development, and Kemmis et al.'s (2013) concept of practice architecture, a theory of practice based on 'the sayings', 'doings' and 'relatings' of those teaching and learning at a site. Most importantly, the Festival will give the students a chance to disseminate their work, hear a key note lecture from Professor Robin Simmons and have an opportunity to meet with him afterwards to find out how they might get their work published and a chance to participate in two critical dialogue sessions, where they will consider what they have 'discovered' from attending the Festival.

...and another "First": Congratulations to Caryl Collier of Rotherham College of Arts and Technology

BA Education and Training graduate Caryl Collier was awarded a coveted 2013 Chancellor's Award for her outstanding academic performance in the final year of her degree, which she received at a special ceremony at the University on Tuesday 12 November.

More awards? Postgraduate Diploma in Education (Advanced PGCE in Lifelong Learning)?

If you would like to arrange a validation for additional awards during 2013-14 with a view to offering them from September 2014 please let Dr Martyn Walker at the University (01484 478225 m.a.walker@hud.ac.uk) know ASAP so that we can make appropriate arrangements. The University is not currently looking to expand the operation of its Pre-Service awards beyond those partners already validated.

We are pleased to confirm that, like the other courses in the CertEd/PGCE "suite" the PGDip in Education is accredited by the HEA.

Ofsted Themes

Ofsted have indicated some inspection ITE in FE inspection themes for 2013-14. These will be:

- how well trainees are prepared for the implications of the raising of the age of compulsory participation;
- changes to qualifications and the 16-19 Study Programmes (including Traineeships and Supported Internships) introduced in September 2013;
- how well prepared are trainees to develop post-16 learners' skills in literacy and numeracy through their specialist/subject teaching?

Please note that the Minimum Core is embedded in our curriculum but it is important that all centres ensure that this is fully reflected in sessions.

The Scope of Ofsted Inspections

Ofsted's 'September letter' stated:

"All FE and skills providers have received a letter from Matthew Coffey, National Director for FE and Skills during the summer. This indicates that SSA 13 (Education and Training) will now be routinely inspected as part of college and sixth form college inspections. These inspections will not look at teacher training provision validated by HEIs which remains within the remit of Ofsted's ITE inspections."

The Initial Teacher Training/England Qualifications Register: future doubtful

The ITT/E qualifications register replaced the Further Education Initial Teacher Training/Education (ITT/E) qualification endorsement process, previously operated by Standards Verification UK (SVUK), with a lighter touch quality assurance system. The Institute for Learning have recently confirmed to us that ITT/E Register itself is currently in abeyance and is unlikely to be continued.

Teaching in Lifelong Learning: a guide to theory and practice

Given the current Review of Professional Standards for Teachers and Trainers in England process (new standards to be published in April) it has been decided that we shall delay publication of the second edition of the textbook Teaching in Lifelong Learning: a guide to theory and practice. The new edition will now be available in Summer 2014 (in time for the new cohorts).

Teaching Higher Education Courses in Further Education Colleges...

Teaching Higher Education Courses in Further Education Colleges, authored by Jonathan Tummons, together with our own Liz Atkins and Kevin Orr, was published in May by Learning Matters.

'Made in Dagenham: an unlikely journey in lifelong learning'

Huddersfield Professor of Lifelong Learning Helen Colley delivered her inaugural lecture the George Buckley Lecture Theatre at the Queensgate Campus on Thursday, 14 November 2013. Helen traced her career trajectory from Dagenham, through Oxford, Leeds and Manchester to Huddersfield, outlining models of lifelong learning en route.

Farewell

Our thanks and best wishes go to Huddersfield colleague Dr Liz Atkins. Liz, a former external examiner to our In-Service CertEd/PGCE (Lifelong Learning), joined us from Nottingham Trent University. In January 2014 she will take up a post at the University of Ballarat, Australia.

Some Key Dates

Development Days:

- New Centre Manager Development Day
- Mon, 24th Feb 2014
- New Tutor Development Day
- Tue, 25th Feb 2014

Bookings for both the above event please contact **Anita Crowe** in the Administration Office - a.crowe@hud.ac.uk 01484 478205

Remaining CertEd/PGCE Network Meetings 2013-14:

- Fri, 17th Jan 2014
- Fri, 28th Feb 2014 - 45 mins prior to Consortium Conference
- Fri, 16th May 2014
- Fri, 27th Jun 2014 - 45 mins prior to Consortium Conference

Remaining BA Network meetings for 2013-14:

- Fri, 6th Dec 2013 Moderation and meeting
- Fri, 24th Jan 2014 Moderation and meeting
- Fri, 21st Feb 2014 Meeting
- Fri, 4th Apr 2014 Moderation and meeting
- Fri, 23rd May 2014 Course Committee
- Wed, 8th Jul 2014 Moderation
- Thu, 9th Jul 2014 Course Assessment Board

The Consortium's forthcoming conferences

The Spring Conference will be on Friday 28th February (10-3pm) and its focus will be the Coalition government's strategies for raising standards in the teaching of English and mathematics and the implications for those teaching in the Lifelong Learning sector. The theme for the Summer Conference on Friday 27th June is 'What is Vocational Pedagogy?' Information about the programme for each conference will be available at <http://consortium.hud.ac.uk> in the New Year, and details of how to book for these events will be available through the Consortium website in the New Year too.

New Deputy Director of the Consortium/HUDCETT

As most of you are aware, **David Powell** has been appointed as the Deputy Director of the Consortium/HUDCETT. His post is .5 and his main responsibilities are in project and bid management, conference and event organisation and communication/marketing. David is the Course Leader for the BA in Education and Professional Development here at the University but before he started in 2009 he spent many years in FE colleges and became a Head of Faculty. If you have any ideas for partner projects, please contact David and he will be pleased to discuss the opportunities that we have.
Email: d.powell@hud.ac.uk Tel: 01484 478124

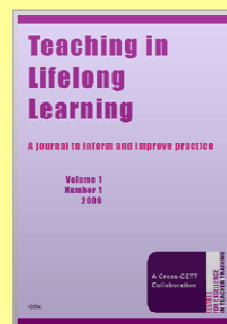


Publicity

As you prepare publicity for 'next season' (hard copy and web), please ensure that this is approved by your DALO.

Teaching in Lifelong Learning journal

The next edition of the Teaching in Lifelong Learning journal will be available in January. The journal (including all past editions) can be found at the HUDCETT section on the Consortium web site: <http://consortium.hud.ac.uk/journal/>



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