

# Consortium Newsletter

Spring 2012-13



Incorporating  
HUDCETT and Network News

Presenters

## New members to the Consortium

Welcome to **Liverpool Community College** who, subject to meeting the validation conditions and Board approval, will be joining us as from September 2013.

We have a second college which is presently going through the validation procedures.

**This issue also features** reports on bids, projects, conference and events; news on PRTE Action Plan, Evaluation, FE Guild, Certificates and grades for completing trainees, New qualifications framework for teachers in lifelong learning; and key events and dates in future.



## Teacher Training and Technologies Conference 2013



From left: **Julie Hughes** (University of Wolverhampton), **Olaajo Aiyegbayo** (University of Huddersfield), **Kath Boyer** (JISC RSC Yorkshire and Humber), **Jonny Wathen** (Leeds City College), **Louise Mycroft** (The Northern College), **Cheryl Reynolds** (University of Huddersfield), and **Dr Denise Robinson** (University of Huddersfield)

*More photos and details inside* >>>

## QTLS/QTS

As things currently stand 'QTLS' still exists. Below is a link to a BIS statement dated 8 May 2012 which we must assume indicates the latest position regarding the relationship between QTLS and QTS :

<http://www.education.gov.uk/schools/careers/traininganddevelopment/qts/a00205922/qtls-guidance>

Advice on the IfL web site and in their latest 'Intuitions' magazine, is that applications are still open and the latest opened on 1st April. Charges are made for this wishing to achieve QTLS and there are two instalments of £100 and £385. Please contact IfL for any further guidance. Our advice to any enquirers is to monitor the BIS and IfL sites for developments/further guidance.

e-Newsletter

Consortium for Post Compulsory Education and Training, University of Huddersfield

## ATEE conference, Italy, 7-9 March 2013

Association for Teacher Education in Europe (ATEE) Winter conference was held at the University of Genoa. One of the keynote speakers, **James Paul Gee** (pictured here), gave a very good presentation on using games to support learning, including adapting games such as 'The Sims' (see photo taken from James' presentation). Denise Robinson presented a workshop on the results of the project which examined the uses of tablet PCs by teacher educators.



## Annual Consortium Conference 2013

### - Joint with TELL

Policy Directions in Teacher Education and Professional Development: Implications for FE and Skills practitioners after de-regulation.

This year our conference will be held jointly with the Teacher Education Lifelong Learning (TELL) network on – Friday 28th June 2013 . Jim Crawley, who is the Founder and convenor of this network and also the Chair of Universities Council for the Education of Teachers (UCET) - Post 16 Committee, will be the main speaker.

We are now inviting practitioners to submit for a workshop (title and a few sentences outlining the workshop) to Denise Robinson – [d.robinson3@hud.ac.uk](mailto:d.robinson3@hud.ac.uk) by Monday May13th at the latest.

## Report on Projects

Last year's projects have come to fruition: the LSIS (Y&H) project on 'Providing improvements to VET through an examination of vocational pedagogy' was used as a basis for a contribution to the consultation regarding vocational education (Commission on Adult Vocational Teaching and Learning) and LSIS national project – APEL has resulted in a procedure to facilitate an APEL/Bridging approach at a cost of £300 to the candidate.

## CPD in the Regions

This IfL event on 18th December 2012 looked at reflections and Challenging Behaviour.

## Personal, Learning & Thinking Skills (PLTS) in Apprenticeships

The Consortium/HUDCETT hosted a national event with Learning South West on 27th February on Personal, Learning & Thinking Skills (PLTS) in Apprenticeships. The aims of the workshop were to:

- explore the personal, learning and thinking skills agenda and the challenges of implementing good PLTS provision
- help to develop a repertoire of PLTS-building activities which can be used with learners

This half-day workshop was targeted at practitioners who support, assess or train apprentices.

Centres can arrange to host such an event themselves by contacting Paula Jones at [Paula\\_Jones@learning-southwest.org.uk](mailto:Paula_Jones@learning-southwest.org.uk)

## PRTE Action Plan

Please note that the Action Plan form for the Peer Review of Trainee Experience (PRTE) has been distributed. Please complete and return to Denise Robinson by the end of May.

# Teacher Training and Technologies Conference 2013



Delivering FETT through Blended Learning with **Julie Hughes** from the University of Wolverhampton as the main speaker. There were a total of 50 attendees and 6 workshops. **Kath Boyer** from JISC Y&H spoke about the future of technology in teaching in the afternoon. You can see all the workshop presentations and photos from the conference at <http://bit.ly/YrCivz>.



## Evaluation

### *University Module Evaluation*

The University Module Evaluation process was scheduled to take place between 14 March and 8 April. You may wish to note that course evaluation is scheduled to take place between 15 April and 3 May. An email regarding both evaluations has been sent to trainees' University email accounts. Once we have established response rates, we may, if appropriate, re-open the 'completion window'.

### *Ofsted Trainee Teacher Survey*

Below is an announcement to trainees which is on the in-service UniLearn site:

As part of the Ofsted inspection process for initial teacher education, trainees are required to complete a questionnaire during their training programme. A message was placed on UniLearn asking trainees to complete the survey between 11th March and 30th March 2013. Trainees can, of course, complete the survey at any time. Our message on UniLearn explained that.

'Ofsted consider that the questionnaire is suitable for any stage of the course. However, it is inevitable that there may be aspects of the questionnaire that are difficult to respond to if you have not yet experienced particular elements of the course. Please answer any such questions as far as you are able, taking into account what you know to be scheduled even if it has not yet taken place.' And provide the following link: <http://surveymonkey.com/s/ITetraineesurvey>.

### **Certificates and grades for completing trainees**

If you are completing your course this year, you will be looking forward to receiving your award certificate and the associated transcript. Enclosed with this newsletter is a detailed explanation of what will be recorded on your transcript and how this relates to the grading process recorded in PDP7. Please read this explanation carefully and retain it for future reference.

## FE Guild

The FE Guild Development Project website (<http://feguild.info/index.htm>) now features some early analysis of the FE Guild consultation which closed on 22 February 2013. Quoting from the site. 'The FE Guild name has generated a considerable amount of debate. In the responses to the consultation document, 56% supported the need to change the name with only 12% of respondents replying that the name should not be changed.' Consequently the FE Guild Development Project is now running a 'name survey' which can be accessed through its website.

### **New qualifications framework for teachers in lifelong learning**

In the light of the Lingfield Report, the Learning and Skills Improvement Service (LSIS) have been working closely with national awarding bodies and higher education institutions to develop a new framework of recognised teaching qualifications for the sector. This framework is nearing completion and will be available (subject to ministerial approval) for new trainees beginning their courses in September 2013. Although there are some changes from the previous framework, the structure of awards and the content of programmes remains very similar. We have mapped the Huddersfield programmes against the mandatory content of the new framework, and all our awards – Certificate in Education, Professional Graduate Certificate in Education, and Postgraduate Certificate in Education – will continue to play an important part in the professionalization agenda for the lifelong learning sector.

## 2013-2014 In-Service CertEd/PGCE

### Network and Moderation dates

Below are provisional dates for your diaries. These will be subject to discussion and agreement at our 17 May 2013 meeting:

#### Network Meeting

- September 2013 - Resit CAB on 6th at 10:00
- October 2013 - Friday 18th
- November 2013 - e-newsletter (no meeting)
- January 2014 - Friday 17th
- February 2014 - Friday 28th (45 mins prior to Conference)
- March/April 2014 - e-newsletter (no meeting)
- May 2014 - Friday 16th
- June 2014 - Friday 27th (45 mins prior to Conference)

#### Moderation

- June 2014 - Thursday 20th and/or Friday 21th

## Bids - LSIS and HEA

LSIS bid: the second round of national funds from LSIS to support the new qualifications framework has been successful. The project on the development of an electronic pdp is now underway and finishes in October. The full roll-out of the i-pdp will be implemented as from Sept 2013.

A HEA bid to support social networking on both the BA in E&PD and the CertEd/PGCE has been submitted. This would start in June 2013 and continue until Dec 2014.

## Teaching in Lifelong Learning; a guide to theory and practice (eds. Avis, Fisher and Thompson)

Work on an extensively revised and updated second edition of the highly successful text book Teaching in Lifelong Learning is now well advanced and it is expected that this second edition will be published by OU Press in Autumn 2013. Please advise trainees who might wish to purchase a copy to await the arrival of the new edition – you may also wish to alert your library colleagues to this.

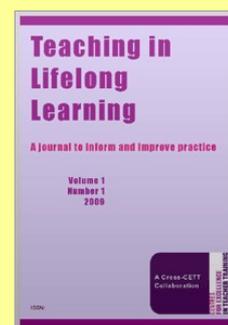
Date for your diary!

## Consortium Annual Conference

Friday 28th June, 2013

## Teaching in Lifelong Learning journal January 2013

The latest edition of the HUDCETT Journal 'Teaching in Lifelong Learning' was published in January, 2013 at



<http://eprints.hud.ac.uk/journal/till/>



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