

## Teaching in Lifelong Learning: a journal to inform and improve practice - Open Access for all

The open access version of the journal 'Teaching in Lifelong Learning' was launched at the annual conference of the School of Education and Professional Development at the University of Huddersfield on 20th Jan. The journal was transformed into an e-version through a JISC project which has developed a template for intra-university open access journals. Graham Stone, E-Resources manager at the University opened the launch with an outline of the objectives and outcomes of the project. He referred to the



international readership that 'Teaching in Lifelong learning' now has since it was made available on an open access basis only a few weeks ago. Dr. Colin Forrest, LSIS Regional Manager for Yorkshire and Humber, spoke about the journal itself and the opportunities it presents to both the readers and those in the lifelong learning sector who are looking to publish the outcomes of research from Masters dissertations or action research projects they have undertaken.

Anyone can now access the latest and previous publications of the journal at [http://eprints.hud.ac.uk/journal\\_till](http://eprints.hud.ac.uk/journal_till).

We accept submissions of papers (2-4,000 words) that would be of interest to teachers, trainers, practitioners, trainee teachers, teacher educators in the Lifelong Learning sector. The papers are peer reviewed and all details can be found at <http://consortium.hud.ac.uk/hudcett>.

## QTLS and QTS

QTLS will become recognised in Schools as equivalent to QTS as from April 2012. Reports indicate that QTLS will not be limited to vocational subjects or specific age groups (for example, an Fd in Learning Support and a CertEd with QTLS may give access to teaching posts in the Primary schools). We will provide information as soon as we hear anything more. In the meantime, anyone needing or interested in improving their opportunities for the future would be wise to gain the QTLS. QTLS is not limited to teachers in FE colleges; anyone who teaches in the Lifelong Learning sector and who has already achieved a CertEd or equivalent can apply to the IfL. The next

'window' will be the end of January 2012. You need to be a member of IfL. Please go the IfL website <http://www.ifl.ac.uk> and register your expression of intent.

# Teacher Training and Technologies Conference 2012

Friday, 3rd February 2012 at University of Huddersfield  
(Hash tag - #hudt3c)

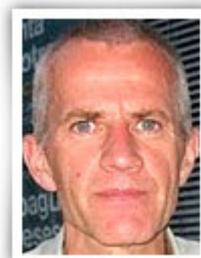
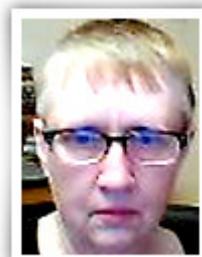
**Theme: Complementing teaching and learning with tablet and mobile devices**

In addition to speakers who will examine the relationship between ICT and teaching/learning, the conference will have a number of workshops with practitioners showing how to use ICT effectively and, in particular, mobile technology. We will have an exhibition of ICT tools for you to try out. This is a free conference. Please complete the online form on the website to book a place. Please see details on the website at

<http://goo.gl/E3hFW>.

## Speakers and workshop presenters

James Clay, Elaine Szpytma, Sylvia Hepworth,  
Gareth Frith, Rob Hutton, Chris Barber,  
Alison Iredale, Louise Mycroft & Cheryl Reynolds

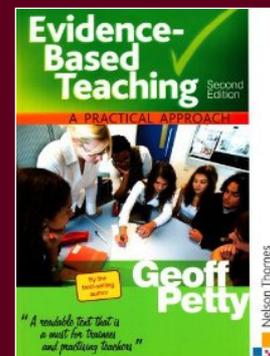
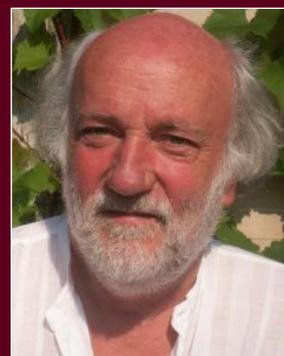


## Geoff Petty - Jigsaw and Peer Explaining

'Jigsaw' is a teaching method that helps to integrate students and promotes Equality and Diversity. It is explained in the IfL magazine 'Intuition' and you can also access it on their website

<http://www.ifl.ac.uk/jigsaw>.

Another recommendation from Geoff Petty is to use 'Peer explaining'; I am sure you can identify what lies at the heart of this but it has been shown to be effective in re-inforcing learning and also supports student confidence in their own understanding. Again - you can see the details in the Winter edition of 'Intuition' and also in Petty's book 'Evidence Based Teaching' 2nd edition, 2009.



## Ofsted consultation on FE Teacher Training (FETT) framework

The Consortium and HUDCETT will be responding to the consultation process on FETT which closes on 31st January. One objection we will be making is to the proposal that providers collect data on former trainee teachers and their achievement of QTLS; we believe that this is not feasible and that IfL is much better placed to provide this information. We also think that a three week notice for an inspection is too short. The Association of CETTs will also make a response. Individuals can send their own response; go to the Ofsted website and complete the online form. See <http://www.ofsted.gov.uk/resources/framework-for-inspection-of-initial-teacher-education-2012>

# Equality and Diversity Conference report



This conference - 'Diversity is What we have in Common' - was hosted by the School of Education and Professional Development, HUDCETT and the PCET Consortium, University of Huddersfield on 11th November 2011. It was aimed at individuals making a difference on equality, diversity and inclusive practice in teaching and learning in both HE and FE. This was influenced by the new Equality Act and how we encourage and support colleagues and students fairly.



'Equality and diversity in teaching is a central part of inspection for OFSTED, QAA and other professional bodies and it has become an overarching expectation of outcomes for all learners' (<http://www.ecu.ac.uk/events/association-of-colleges-equality-and-diversity-in-further-education-conference> March 2011).

More than 80 delegates attended and the following evaluating comment encapsulates the majority of responses from the evaluations. "It is rarity that I have attended a conference that has been so inclusive and inspiring . . . Terrific presentation 'package' as a whole this was a very positive learning experience". See further details at the Consortium website under 'Events > Past Events' (<http://consortium.hud.ac.uk/news/events.php>).

## Professional Review and Bursaries

We understand that the DBIS review of the profession will not be available until the Summer of 2012. In the meantime we await the outcome of the FE minister's announcement that there will be bursaries for in-service trainee teachers. We hope that news will be available in the Spring.

**e-Newsletter**

From this Winter 2011-12  
issue the newsletter will be in  
electronic format only.  
Email [hudcett@hud.ac.uk](mailto:hudcett@hud.ac.uk)  
to subscribe.



# HUDCETT

Huddersfield University Distributed  
Centre for Excellence in Teacher Training

## Yorkshire and the Humber Teaching and Learning Fair

The Source Skills Academy, Sheffield, 23rd Feb 10.00 – 3.30  
**Theme: the Leadership of Outstanding Teaching and Learning**

An opportunity to explore solutions to many of the challenges highlighted in the OfSTED Chief Inspector's Annual Report. Chance to hear from three outstanding providers in the region about contrasting approaches to supporting high quality teaching and learning (these are Intuitions Ltd, North Lindsey College and Barnsley College). There will be then an opportunity to explore these approaches in more depth through a discussion with the keynote speakers, the Institute for Learning, Rob Wye the LSIS CE. This will be chaired by Dr. Denise Robinson, Director of HUDCETT. Workshops will then allow delegates to engage with many other issues raised in the inspectorate's annual report.

The workshops include:

- Workforce development (HUDCETT and IfL)
- Functional Skills including the development of whole organisational strategies (Careers Exchange and Selby College)
- STEM – employer engagement and the vocational curriculum (LSIS/Sheffield College)
- Change agents and improvement in the learning and skills sector (LSIS)
- Options for the future delivery of adult and community learning (LEAFEA)
- Using technology to support the leadership of teaching and learning (JISC)
- Making more of the QCF (LSIS)
- Prepared for Inspection (LSIS)

Over lunch there will be opportunities for networking and to explore the JISC Roadshow showcasing technology that supports teaching and learning. The event will conclude with a presentation from Rob Wye and an opportunity for delegates to highlight further areas for the targeting of LSIS resources.

See booking details (<http://goo.gl/HBHWX>). Workshop booking details will be available very soon.

Payment is £75 payable from LSIS account. If your organisation doesn't have a LSIS account and you are interested in attending then please contact Colin Forrest, LSIS Regional Development Manager at [colin.forrest@lsis.org.uk](mailto:colin.forrest@lsis.org.uk).

### FUTURE EVENTS

#### February 2012

♦ **Teacher Training and Technologies  
Conference 2012**

3rd Feb 2012

University of Huddersfield

♦ **Yorkshire and the Humber Teaching  
and Learning Fair**

23rd Feb 2012,

The Source Skills Academy, Sheffield

Don't forget that free access is also available  
for subject specialist support at

**ASSOCIate Online OurSubject**

<http://oursubject.hud.ac.uk>

**Initial Mentor Training Online**

<http://hudcett.hud.ac.uk/cpd>

### HUDCETT

School of Education and Professional  
Development

University of Huddersfield

Queensgate, Huddersfield HD1 3DH

Email: [hudcett@hud.ac.uk](mailto:hudcett@hud.ac.uk)

Website: <http://hudcett.hud.ac.uk>