

Lingfield Report and the latest from DBIS

As many of you know there were two reports in the Spring: one was the Lingfield Interim report at <http://bit.ly/PIWUYe> which recommended the revocation of the regulatory requirements for FETT qualifications and CPD; and the other on the Evaluation of FETT at <http://bit.ly/RFj6c7> was a much more evidence-based and considered study of FETT and a genuine attempt to evaluate the outcomes to date of FETT.

The final report from Lingfield is not due to be published until September. In the meantime, John Hayes has announced that, for the time

being, the revocation of the FETT regulations will not be implemented. However, the announcement that a FE Guild is to be formed that will have responsibility for teaching qualifications will mean that we will have to await the details of the responsibility of this body. See the DBIS web site for the Prospectus of the FE Guild <http://>



Evaluation of FE Teachers' Qualifications (England) Regulations 2007

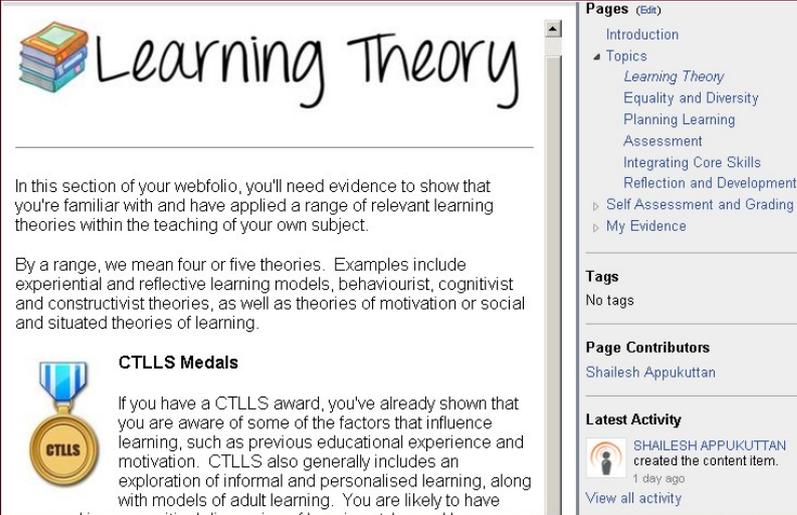
This report (which appeared at the same time as the Interim Lingfield report but which has received very little media attention) can be found at this url - <http://bit.ly/RFj6c7>. It is a thorough evaluation of the qualifications and interviewed some 229 stakeholders (compared to Lingfield's 29!) Clearly, it has been completely ignored in terms of government objectives for the sector. It is still worth a read!

Bursaries

We have finally received initial information about the £1,000 bursaries for those 1st year (and APEL) trainees who are studying an HEI validated CertEd/PGCE for 2012-13 (2nd year trainees will receive the £400 support which, we understand will come via IfL). Information has been sent to HEIs and LSIS contacts.

APEL project (LSIS)

This project is designed to help those potential trainees who have a CTLLS qualification plus teaching experience to demonstrate their learning and to be able to apply for the 2nd year of CertEd/PGCE. At the time of writing the APEL project is underway; the APEL module is available on UniLearn and the APEL handbook has been provided to all candidates.

There are some 22 candidates who are working through the materials on UniLearn; we hope to see them in September on a CertEd/PGCE course!

Teaching in Lifelong Learning Journal
http://eprints.hud.ac.uk/journal_till
(FREE access)

Initial Mentor Training Online
<http://hudcett.hud.ac.uk/cpd>

For more information on APEL Project as well as the handbook and newsletter please visit <http://consortium.hud.ac.uk> and see Flexible APL/APEL under Projects » Latest Projects.



Vocational Pedagogy (LSIS)

This LSIS project is specifically based in Yorkshire/Humberside and is investigating the concept and practice of vocational pedagogy with four case studies; two in Work-Based Learning (WBL) and two in colleges. Observations of teaching and interviews of teachers, learners and manager/employers have been undertaken as part of the case studies.

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