The new Consortium web site was launched in the Autumn. This includes the HUDCETT website ensuring that all projects, resources and reports are available. The Mentor Handbooks, video clips and the basic and enhanced training programmes are accessed here.

Capital allocation to centres

All allocations have been made with additional equipment of iPads and Remote Presenters ready to be distributed. This is the last capital allocation to be made by HEFCE.

What is Twitter?

Twitter is a free social networking and micro-blogging (a blog limited to 140 characters, not words, per post) service. It can be used to build networks of people and/or information sources sharing your subject or areas of interest.

How to receive updates from twitter?

Visit the twitter website (www.twitter.com) and search for the source you want, e.g. hudconsortium, HEFCE. You can then bookmark those pages in your browser. If you are following many twitter accounts regularly, it is best to sign up for a free twitter account and follow the people and institutions/bodies you are interested in. You can also start contributing and others may follow you.
PTLLS for NEET Project

Leeds City College have just completed a PTLLS for NEET Trainers project with a range of trainers and facilitators from local organisations and charities who work with NEET learners. This project has proved to be very successful with 16 candidates recruited who work with organisations that include: Nacro, Involve Leeds, Future Arts and Leeds City College Learning Mentors and LSAs.

All materials for the course were uploaded onto the college VLE (Moodle) and emphasis on managing behaviour and safeguarding young people as well as active learning strategies and establishing ground rules were a major part of the course delivery. The Microteach sessions proved to be really relevant to working with this client group and topics included: the History of Graffiti Art, Social and emotional aspects of learning: positive self image to improve behaviour, Superheroes – how to make a difference, Nutrition - What’s in my drink?, The Haka!. All of the participant teaching practice demonstrated strong links to Every Child Matters and the Youth Matters initiatives and the mix of subject disciplines and contexts for learning provided a rich forum for discussion and participation for the attendees.

The College intends to repeat this provision in the new year and additionally offer a short coaching course as a CPD opportunity as well as signposting successful candidates to the PGCE and the Cert.Ed as a possible progression route.

Mentor Development Day
18th November, 2010

20 mentors attended a development day at the University. The aims of the day were to enhance mentor skills in giving feedback. This was particularly focused on post-observation discussions, but could equally apply to tutorials and meetings outside the role of mentor as such. The next training day will be on 16th February. This event will include reference to the specific forms that mentors need to use in their role.

For further details please contact Samantha Tinker on s.tinker@hud.ac.uk or visit http://consortium.hud.ac.uk/news/events.php
The usual round of graduate ceremonies have been taking place across the Autumn.

BA graduates at the University of Huddersfield’s ceremony.

Boston graduates attended the awards ceremony at the University in November (see left).

Others attended the Higher Education ceremony held at the Boston College itself on the 19th October; awards were presented by Dr. Robin Simmons, DALO for Boston.

Keith Webb Prize

Wayne left school with one ‘O’ level and started a career in Construction in the mid 80s. He served a four year Apprenticeship in Carpentry & Joinery. He has worked in the public and private sector for 20 years on various projects but it was in 2007 after hearing an advert on the radio that he joined a PTTLS course at his local college. On completion he gained a Trainer Assessor’s job and continued with his studies, completing the CTTLS course in June 2008 and beginning the Cert Ed in Oct 2008. Since his teaching career began he has completed his assessor and verifier awards, his level 2 literacy and numeracy, and is part of the college’s internal observation team, A1 awards. His current role is that of tutor for the level 3 Diploma in Bench Joinery. Wayne enjoys working with dyslexic students and hopes to continue his studies at the University of Huddersfield either with the BA in Education or Masters in E-Learning & Multimedia. He also plans to develop his knowledge and skills related to support for SLDD. It is clear from this profile that Wayne is a committed lifelong learner, but what makes him worthy of the Keith Webb prize is his exemplary professional conduct throughout the Cert.Ed, both in his studies and in his teaching practice.
Steering Committee Regional Representatives

Central Region
Heather Lister
(Selby College)

Eastern Region
Lesley Kelly
(East Riding College)

Northern Region
Andrew Trenholm
(Stockton Riverside College)

South Region
Elaine Woodhams
(Rotherham College of Arts and Technology)

West Region
Charlotte Scheffmann
(Accrington & Rossendale College)

West Yorkshire Region
Judith Foreman (Chair)
(Wakefield College)

Dr. Denise Robinson
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Stop press
There will be an IfL Awards ceremony for those who have achieved Qualified Teacher Learning and Skills at the University of Huddersfield on 16th March, 2011. IfL will contact individuals to invite them.

Events

Enhancing Effective Observation Skills for Mentors [16/02/2011, Huddersfield]

Professional Formation Development Day
[10/03/2011, Huddersfield]

Peer Review of Trainee Experience (PRTE)
Working Party [17/03/2011, Huddersfield]