Consortium Newsletter
SUMMER 2010/11

Tuition fees for 2012
At the time of going to press we still have no further news from DBIS (Dept for Business, Innovation and Skills) as to the outcome of the FE Teacher Training (FETT) Review. We anticipate that there will be no funding for FETT and that we will be expected to develop flexible approaches to its delivery.

The IFL Award Ceremony for QTLS
The Institute for Learning (IfI) held the first in a series of regional award ceremonies at the University of Huddersfield on Wednesday 16 March 2011 for members in Humberside, Yorkshire, the north-east and north-west who had recently attained Qualified Teacher Learning and Skills (QTLS) or Associate Teacher Learning and Skills (ATLS) status through the process of professional formation. See Photo above.

Using Tablet PCs
Please tell us how you use Tablet PCs and send us your ideas, examples of use, reviews, screenshots, etc. We will share it with colleagues across the Consortium.

Jane Brooke (Selby College) and Stephen White (University of Huddersfield) have commented on a few resources which are available at the Consortium Website.

Email your general queries about iPads and Galaxy Tab to Shailesh Appukuttan at s.appukuttan@hud.ac.uk or visit http://consortium.hud.ac.uk/projects/tabletpc.php

Teaching in Lifelong Learning Journal
The CETT (Centres for Excellence in Teacher Training) Journal will be available in the Autumn in both electronic and printed format. As from Spring 2012 it will be available on an open access basis (i.e. FREE Electronic version only).
A recognition of academic activity: an anthology of subject specialist conference papers

**Lead: Stephanie Codd, North Lindsey College**

**Objectives:** To compile an anthology of subject specialist conference papers. To encourage and support students to further develop their conference papers. To present and promote the anthology to mentors, curriculum area managers and other interested parties. To promote the importance and relevance of current research to the above group. To promote the importance of supporting Cert Ed/PGCE students.

Open Projects

**Volunteer trainee tutors**

*Sandra Rennie* has been commissioned to undertake this project which aims to report on the take-up of the facility of Volunteer Tutors onto the University Cert. Ed/PGCE provision at Consortium centres. This will extend to a description and analysis of their numbers, distribution across the Consortium partner colleges, the volunteer tutors’ profiles (occupational/profession, age, ethnicity, gender, disability, teaching subject, LLS workbase, previous teaching experience, etc.). A second element will include a survey of the perceptions of the volunteer tutors of their experience on the Cert. Ed/PGCE. *Beryl Clark* from Tameside College is also supporting the project.

**Demographics of Trainees**

*Sandra Blench* has been commissioned to undertake this project which aims to identify and analyse the trends in the following categories in the demographics of trainees: age, disability, ethnicity, gender, subjects taught, LLS workbase (i.e. FEC, ACL, WBL, Police, NHS, Firefighters), teaching qualifications held (e.g. PTLLS, 7307), length of teaching experience. The results will provide information and analysis for CPCET strategy planning as well as supplying teacher educators with additional information on trainee profiles with potential implications for trainee support.

**Projects**

**Open Projects**

**Rethinking inclusive learning, developing resources and teaching and learning strategies to support new understandings of inclusive learning**

**Lead: Rebecca Clare, Craven College**

**Objectives:** To develop new resources (especially interactive resources) and teaching and learning strategies to support the redesigned module, DHA 4120, on the BA Education and Training and to support CPD in inclusive learning. To link these developments with recent calls for more sociological and political content in education studies and teacher training.

**Initial Teacher Training in the Lifelong Learning Sector: a Comparative study of University and awarding body programmes**

**Lead: Dr. Martyn Walker, University of Huddersfield**

**Objectives:** To compare university-validated ITT programmes with those of similar programmes offered by other awarding bodies. To explore stakeholder perceptions of different ITT programmes within a range of organisations in the LLS, including FE colleges, work-based learning and adult and community learning provision. To consider the impact of university-validated and awarding body programmes: for teachers, teacher educators, and students working and studying in the LLS.

**ITT: an E-learning Approach to a Community of Practice**

**Lead: Julie Garrigan, Accrington & Rossendale College**

**Objectives:** To target prospective learners who would prefer to learn at their own pace in a setting of their choice with access to innovative and up-to-date resources to learn about teaching. A flexible on-line delivery model that would create an e-learning space without the expense of travel and use of classroom space. The use of video conferencing and Skype as well as forums and blogs to create a sense of a community of practice amongst the learners and tutors. To provide a wider route for accessing and progressing onto the Certificate in Education/PGCE.
Finance Managers’ meeting
The Consortium held its annual Finance Managers’ meeting on 16th May. The new budget for HEFCE income for 2011-12 was discussed on the understanding that HEFCE could impose in-year cuts as they did in 2010-11. Jonathan Croall from the University explained the grants system for 2011-12.

10th Annual Conference - PCET Consortium and HUDCETT
This year’s annual conference supported 9 workshops including CPD, online communications; blogging; progression for minorities in teaching; use of modelling by teacher educators; VET training in Scotland; visual representation in teaching; teaching in a thinking environment; and alternative delivery approaches for Cert Ed/PGCE modules.
Further details available at the Consortium website http://consortium.hud.ac.uk
Consortium Centre Managers

George Abbott, South Tyneside College; Linda Burgin, Craven College; Jim Corrigan, Yorkshire Coast College; William Hawkridge, Hull College

Jane Hernon-Jarvis, Boston College; Heather Lister, Selby College; Louise Mycroft, The Northern College; Debs Philip, Calderdale College

New Member of Steering Committee
Ann Hardy has spent 18 years working in Further Education and has worked at Rotherham College of Arts and Technology since 1999. During that time she has undertaken a variety of roles and in May 2011 she was appointed Assistant Principal for post 19 curriculum and higher education. Ann has a degree in Business Management and an MSc in Leadership and Management. She is looking forward to working with PCET and representing the South Region.

Future Events
Jan 2012 Tablet Technology and Teaching – JISC + HUDCETT Event

Consortium Map

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