Good bye and thanks for all your help and support

It seems amazing that I am coming to the end of my third year as Director of the Consortium. It seems no time since I started and now I am about to retire. I did not intend leaving so soon, but the national situation suggests that yet more change is just around the corner and it makes sense to hand over to someone who will be able to see this through. I am pleased that Denise Robinson will be taking over as Director of the combined Consortium and HUDCETT, providing a smooth transition in capable hands.

I would like to take this opportunity to say a big ‘thank you’ to all of you for your hard work and commitment in helping CPCET experience continued success. It has been a pleasure to meet you and you have made my work most enjoyable and interesting. I do hope that I might see some of you from time to time and I wish Denise, you and all the Consortium team all the best for the future.

Margaret McLay

Mandatory awards

At the time of writing we are not sure what is to happen with regard to the Mandatory awards. The minister did agree funding of around £400 per trainee but there was some discussion around the distributing agency. We await the outcome of the new government’s review of potential cost saving measures.

9th Annual Conference: 23 June

Education in a Cold Climate: Initial Teacher Training and Continuing Professional Development over the next five years.

Professor Lorna Unwin (Institute of Education) and Sue Griffiths (Wakefield College) are keynote speakers.

Objectives for the day:

- To consider the potential impact on the sector of cuts in education and how we might mitigate any negative effects
- to receive and discuss some of the projects, research and activities that are presently being undertaken by Consortium tutors, or that have an impact on Consortium tutors.
The Consortium is now on twitter!

What is twitter?

Twitter is a free social networking and micro-blogging (a blog limited to 140 characters, not words, per post) service. It can be used to build networks of people and/or information sources sharing your subject or areas of interest.

How do I receive updates from twitter?

Visit the twitter website (www.twitter.com) and search for the source you want, e.g. hudconsortium, HEFCE. You can then bookmark those pages in your browser.

If you are following many twitter accounts regularly, it is best to sign up for a free twitter account and follow the people and institutions/bodies you are interested in. You can also start contributing and others may follow you.

More info

If you’re interested in finding out more about twitter, we recommend you watch the following videos:

Twitter in Plain English
http://commoncraft.com/twitter

New! Twitter Search in Plain English
http://commoncraft.com/twitter-search -

BA Development Day

On the 29-30th April, the BA Education and Training Team were able to take advantage of an away day in the North Yorkshire Dales at Kilnsey. It provided an excellent opportunity to get together with friends from across the Consortium Centres including Joseph Priestley, Bishop Burton and Northern College. The focus for the event was to take further the review of the BA to promote CPD opportunities and professional development through a blended learning model of delivery. The ultimate intention is to revise established modules and to design new integrated modules that will be available from the start of the academic year in September 2011.

The Callaghan-Kilnsey Award 2010 for outstanding services to the BA went to Jane Wormald for her considerable contribution to the programme over the past year.

JISC - introduction to micro-blogging
http://web2practice.jiscinvolve.org/microblogging

And of course you can visit http://iparkhud.ac.uk/content/social-networking to see the educational use of twitter.

If you want any more information or help, don’t hesitate to contact us.

Happy tweeting!

You can follow us at: @hudconsortium
PTLLS for NEET: Leeds City College

Developing and piloting a CGLI 7303 Level 3 PTLLS for NEET trainers, tutors and support workers

Reducing the proportion of 16-18 year olds not in education, employment or training (NEET) is a priority for Leeds City College. In developing a NEET strategy LCC recognises the need for a new type of NEET Trainer/Educator who can relate to this client group. In the Leeds area 10% of young people fall into this NEET cohort and alongside the ‘not knowns’ this equates to approximately 4000 learners. The project will design a contextualised PTLLS programme to help the college build capacity and ensure that course content enables the PTLLS programme to meet issues that Trainers/Educators face when working with NEET groups.

Project aims:
- To create a contextualised PTLLS programme for NEET Trainers/Educators/ Support Workers
- To collaborate with external agencies to ensure course content and delivery strategies meet requirements
- To create VLE resources
- To explore, pilot and design value-based recruitment processes for NEET Educators with NSPCC support
- To develop a pre-recruitment assessment tool which embeds functional skills capabilities
- To develop learning materials, course content and assessment methodologies contextualised to NEET
- To ensure all the course materials meet best practice policy in safeguarding young people and vulnerable adults
- To pilot a cohort of NEET educators through the course and evaluate success
- To design marketing materials and target known markets.

Further information will be available after the project completes.

Projects 2010/11 update:

Equality & Diversity taster courses:
Using the Good Practice Guide to improve the awareness of under-represented communities on the CertEd/PGCE courses of the Consortium

The two main aims of this project were:
1. To improve the awareness and uptake of the CertEd/PGCE by supporting three Consortium centres in utilising the GPG in marketing to those sectors of the population who are presently under-represented on ITT programmes.
2. To deepen our understanding of the experiences and impact of the taster courses on the CertEd/PGCE uptake.

Three Centres initially were selected and agreed to taking part in the project: Grimsby Institute, Stockton Riverside College and Northern College. Research was carried out into background population figures of all three localities and target indicators of what would constitute representative numbers of BME trainees and disabled trainees were produced, as well as a local contact list for marketing these courses.

The outcomes are hoped to be an increased number of under-represented groups of 2% or at least two trainees per Centre, as well as greater awareness of how to improve representation and target under-represented groups.

Further details can be found in the HUDCETT Year 3 Executive Summary (see insert for details).

E&D stats
Neighbourhood population figures for Consortium Centres

The postcode of the University’s main campus, Consortium Colleges or ITT centres has been used to access population data provided by the Office for National Statistics (ONS). Geographical areas were identified that would approximate the catchment area of a College or University and provide up-to-date or different population data. Population data on two equality strands, ethnicity and disability, is available through the ONS Neighbourhood Statistics web page and has been accessed. Details of the data will be circulated in the summer and will be available on the Consortium website.

Mentor Handbook/Resources

Fylde Innovations has been contracted by HUDCETT to update the online mentor training pack, handbook and resources, including references to details of the CertEd. This will be available from this summer for all Consortium, as well as HUDCETT, members.

Further details can be found in the HUDCETT Year 3 Executive Summary (see insert for details).
The 2010 Award Ceremonies for Cert. Ed, PGCE, BA(Hons) Education and Training and Foundation degrees will be held at the University of Huddersfield on 16th, 17th and 18th November 2010.

Further details for each Centre will be available during the summer.

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Centre for British Teachers (CfBT) Skills for Life project

HUDCETT has just heard that CfBT was successful in its bid for the lead on CPD for Skills for Life in the Yorkshire and Humber region. We have been invited to participate in the provision. We await further details and will let you know how you can take advantage of this provision. Bernard McNicholas (University Campus Barnsley) will be leading this project.

Steering Committee - Date Change

The Steering Committee meetings will now be held on the last Friday bi-monthly from September 2010.

Steering Committee Regional Representatives

Central
Jim Whittingham (Hull College)

Eastern
Andrew Trenholm (Stockton Riverside College)

Northern
Elaine Woodhams [Chair] (Rotherham College of Arts and Technology)

South

West
To be Elected

West Yorkshire
Judith Foreman (Wakefield College)